CHIS Sponsorship Assessment

Please complete the survey below.

Thank you!

| Zip code | | | | |
|--|----------------|---|--------------------------|------------------|
| | (P | lease enter your | 5-digit zip code | .) |
| In which type of library do you work? | | Academic Health Academic Non-H Corporate/Indus Government Hospital K-12 Public Other lease check all th | lealth Sciences try | |
| If other, please specify: | | | | |
| | | ther_library) | | |
| What motivated you to earn the Consumer Health Information Specialization (CHIS)? | | | | |
| Please rate your competence for each of towards earning the Consumer Health In- | - | | | working |
| No Knowledge | Beginner (Some | Proficient (Satisfactory | Advanced (Better than | Expert (Superior |

| | | experience or basic knowledge) | (Satisfactory level) | (Better than most) | level of skill) |
|--|---|-----------------------------------|-------------------------|-----------------------|-----------------|
| Know the health characteristics and health needs of the community served by your | 0 | 0 | 0 | 0 | 0 |
| library. Know the beliefs, customs, and values of the different cultures in your community, and how they can influence thoughts and actions around health, illness, and health care decisions. | 0 | 0 | 0 | 0 | 0 |
| Understand the principles and practices related to providing appropriate, relevant health information services to meet the needs of different types of patrons. | 0 | 0 | 0 | 0 | 0 |

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| | | | | | Page 2 |
|---|------------|------------|---|---|--------|
| Understand and respond to the issues and barriers faced by health information seekers. | 0 | 0 | 0 | 0 | 0 |
| Know the major resources for general and specialized health information, as well as resources for specific population groups or for users with special needs. | 0 | 0 | 0 | 0 | 0 |
| Know your library's print collection of circulating and reference health materials. | 0 | 0 | 0 | 0 | 0 |
| Know your library health-related subscription databases. | \bigcirc | \bigcirc | 0 | 0 | 0 |
| Apply quality criteria when selecting items for the print or electronic collection. | 0 | 0 | 0 | 0 | 0 |
| Have the ability to critically examine and filter materials when choosing an appropriate health resource for a particular patron. | 0 | 0 | 0 | 0 | 0 |
| Provide users with evaluation criteria and guidance for finding appropriate health materials. | 0 | 0 | 0 | 0 | 0 |
| Know and apply effective communication techniques during health reference interviews. | 0 | 0 | 0 | 0 | 0 |
| Effectively teach users how to use search engines, library catalogs, subscription databases, reference materials, and online resources to find health information. | 0 | 0 | 0 | 0 | 0 |

| Please rate your competence for each of the following areas AFTER you began working towards earning the Consumer Health Information Specialization (CHIS). | | | | | | |
|--|--------------|---|---------------------------------------|-----------------------------------|-------------------------------------|--|
| | No Knowledge | Beginner (Some experience or basic knowledge) | Proficient (Satisfactory level) | Advanced (Better than most) | Expert (Superior level of skill) | |
| Know the health characteristics and health needs of the community served by your library. | 0 | 0 | 0 | 0 | 0 | |



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| Know the beliefs, customs, and values of the different cultures in your community, and how they can influence thoughts and actions around health, illness, and health care decisions. | 0 | 0 | 0 | 0 | 0 |
|--|---|---|---|---|---|
| Understand the principles and practices related to providing appropriate, relevant health information services to meet the needs of different types of patrons. | 0 | 0 | 0 | 0 | 0 |
| Understand and respond to the issues and barriers faced by health information seekers. | 0 | 0 | 0 | 0 | 0 |
| Know the major resources for general and specialized health information, as well as resources for specific population groups or for users with special needs. | 0 | 0 | 0 | 0 | 0 |
| Know your library's print collection of circulating and reference health materials. | 0 | 0 | 0 | 0 | 0 |
| Know your library health-related subscription databases. | 0 | 0 | 0 | 0 | 0 |
| Apply quality criteria when selecting items for the print or electronic collection. | 0 | 0 | 0 | 0 | 0 |
| Have the ability to critically examine and filter materials when choosing an appropriate health resource for a particular patron. | 0 | 0 | 0 | 0 | 0 |
| Provide users with evaluation criteria and guidance for finding appropriate health materials. | 0 | 0 | 0 | 0 | 0 |
| Know and apply effective communication techniques during health reference interviews. | 0 | 0 | 0 | 0 | 0 |



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| Have you used the training you received in obtaining your certificate to do the following: | | | | | |
|--|-----|-----------|----|-------------------------------------|----------------|
| | Yes | l plan to | No | l did this before obtaining CHIS | Does not apply |
| Offered new health information programs or services based upon the health characteristics and health needs of your community. | 0 | 0 | 0 | 0 | 0 |
| Explored the health beliefs, customs, and values of a different culture in your community, and considered how your library resources and services support them. | 0 | 0 | 0 | 0 | 0 |
| Provided appropriate, relevant health information services to meet the needs of different types of patrons. | 0 | 0 | 0 | 0 | 0 |
| Responded to the issues and barriers faced by health information seekers. | 0 | 0 | 0 | 0 | 0 |
| Weeded or updated your library's print collection of circulating and reference health | 0 | 0 | 0 | 0 | 0 |
| materials. Used your library's health-related subscription databases to answer reference questions. | 0 | 0 | 0 | 0 | 0 |
| Used or created quality guidelines to select health-related items for your library's print or electronic collections. | 0 | 0 | 0 | 0 | 0 |
| Critically examined and/or filtered information when choosing an appropriate health resource for a particular patron. | 0 | 0 | 0 | 0 | 0 |



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| | | | | | Page 5 |
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| Shared evaluation criteria and guidance for finding appropriate health materials with library users. | 0 | 0 | 0 | 0 | 0 |
| Applied effective communication techniques during a health reference interview. | 0 | 0 | 0 | 0 | 0 |
| Taught users how to use search engines, library catalogs, subscription databases, reference materials, and online resources to find health information. | 0 | 0 | 0 | 0 | 0 |

As a result of obtaining your certificate, please tell us if you are now offering any of the following at your library:

| following at your library: | | | | |
|--|------------|------------------|------------|-----------------------------------|
| | Yes | Library plans to | No | Library was already offering this |
| Health classes, programs, and events | \bigcirc | 0 | 0 | 0 |
| Health information displays | \bigcirc | 0 | \bigcirc | \bigcirc |
| Health information kiosks | \bigcirc | 0 | \bigcirc | \bigcirc |
| Health-related equipment for patrons to check out (for example, blood pressure machines or exercise equipment) | 0 | 0 | 0 | 0 |
| Assistance to patrons with using health-related resources (for example, MedlinePlus or PubMed) | 0 | 0 | 0 | 0 |
| Staff training on providing health information | \bigcirc | 0 | 0 | 0 |
| Patron training on locating and evaluating online health information | 0 | 0 | 0 | 0 |

| How much do you agree with each of the following statements regarding the class(es) you took to obtain your certificate? Taking the classes: | | | | | |
|--|----------------|-------|-------------------------------|----------|----------------------|
| | Strongly agree | Agree | Neither agree nor disagree | Disagree | Strongly disagree |
| Increased my confidence to answer health reference questions more efficiently or effectively. | 0 | 0 | 0 | 0 | 0 |



| | | | | | Page 6 |
|--|----------------|---|---|---------------------------------|--------|
| Increased my confidence in teaching patrons to locate health information questions more efficiently or effectively. | 0 | 0 | 0 | 0 | 0 |
| Increased my confidence to offer health information services within my organization. | 0 | 0 | 0 | 0 | 0 |
| Motivated me to reach out to new groups of potential library users. | 0 | 0 | 0 | 0 | 0 |
| Did obtaining your certificate result in your library position or career? | in any changes | (| ⊖Yes ⊖No | | |
| If yes, how have you benefited? | | | Received a pay r Received a prom Expanded my du Other (please de Please check all th | notion Ities Iscribe box) | |
| If other, please specify: | | | | | |

How does having your CHIS certificate benefit your library?

Please check the answer that describes whether you have done the following as a result of receiving your CHIS:

| | Yes | l plan to | No | l did this before obtaining CHIS | Does not apply |
|--|-----|-----------|----|-------------------------------------|----------------|
| Taken more classes to strengthen your consumer health information knowledge. | 0 | 0 | 0 | 0 | 0 |
| Recommended CHIS training, resources, NNLM programs, and services or consumer health activities to other library staff. | 0 | 0 | 0 | 0 | 0 |
| Interacted with your NNLM regional medical library. | 0 | 0 | 0 | 0 | 0 |
| Applied for funding from your NNLM regional medical library. | 0 | 0 | 0 | 0 | 0 |
| Advocated for library staff at your institution to provide consumer health information. | 0 | 0 | 0 | 0 | 0 |

Has obtaining the certificate met your expectations?

O Yes
O No
(expect)



| If yes, please tell us how: | |
|---|---|
| | (yes) |
| If no, please tell us why: | |
| | (expect_no) |
| Do you plan to renew your certificate? | Yes No Unsure (renew) |
| If you had to pay out of pocket (\$75) to renew Level I of the CHIS certificate, would you do so? | Yes No Unsure (renew_level1) |
| Do you plan to obtain the Level II CHIS certificate? | Yes No Unsure (level_II) |
| If you had to pay out of pocket (\$75) to obtain Level II of the CHIS certificate, would you do so? | ○ Yes ○ No ○ Unsure (level_ii_pay) |
| If there is anything else you would like to share about the CHIS certification process or your experience with CHIS, please share it below. | |

(share)

