

## **Flipping one-shot library instruction: using Canvas and Pecha Kucha for peer teaching of evidence-based practice**

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### **APPENDIX A**

#### **Recruitment email to faculty**

Subject: Introducing active learning (Pecha Kucha) with Canvas library modules

Dear faculty colleague,

Are you looking to incorporate active learning in your classroom? Librarians are here to partner with you and to introduce a new teaching pedagogy that will enhance student learning and retention of various concepts.

#### **Background**

For many years, University of Maryland (UMD) Libraries have conducted information literacy sessions in a very similar way, with the librarian lecturing and demonstrating databases to students. This instructional design limits student participation in learning on this topic. This upcoming fall semester, we would like to explore how we can improve the learning experience of our students by experimenting with a new instructional design method known as flipping the classroom.

#### **Description of teaching methodology**

We are seeking out faculty partners who would like to participate in a pilot study. Participants in this study will be compensated for their time through the provision of a \$100 Amazon gift card. Using Canvas, we have designed robust online tutorials on information literacy and research skills, and plan on using an in-person instruction session as an opportunity for students to do peer learning. Working in groups, students will create short Pecha Kucha presentations to share with their classmates, while students in the audience will use a rubric to assess these presentations. Student groups who deliver the best presentation in class will be compensated for their time through the provision of \$30 and \$10 Amazon gift cards for each student, respectively, for teams winning 1st and 2nd place.

These modules are customized to support student researchers in health sciences disciplines, and using TESTUDO, we identified your course as a potential fit for this pilot study. This pedagogy was designed for a classroom that seats twenty to thirty-five students.

We hope you will consider working with us to deliver this new pedagogy, which we believe will better meet the needs of your students. If you would like to participate in this study or have any questions or concerns regarding how this study will be conducted, please contact any of the investigators.

Thank you for your consideration.

Sincerely,

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