

Questionnaire B:

Dear Head of the Library

The questionnaire in front of you is related to the research project entitled "Prioritization of effective methods in marketing electronic resources of libraries of Iranian universities of medical sciences using a hierarchical analysis approach (AHP)" which has been developed with the aim of identifying the most effective methods of introducing and marketing electronic resources. This questionnaire is designed based on a pairwise comparison of electronic resource marketing methods. Many thanks and gratitude in advance for taking a few minutes of your valuable opportunity in this way.

Questionnaire completion guide:

The methods that can be used to market electronic resources are identified based on the literature review and are classified into four general groups as described in the table below:

Category	Communication-networks	Training Users	Physical-medias	Personal Interactions
Marketing Methods	<ul style="list-style-type: none"> ▪ Home/off-campus access ▪ Web page\web site ▪ Social media ▪ Sending emails ▪ Newsgroups/forums ▪ Web page email alert ▪ Introduction and use campaigns ▪ RSS feeds ▪ Introduction through the library OPAC ▪ User Feedback forms ▪ Podcasts ▪ Computer screen savers ▪ Wiki ▪ Weblog 	<ul style="list-style-type: none"> ▪ Group-training (e.g., Workshops) ▪ User guides ▪ Individual training ▪ Invite experts for training ▪ Online training materials/ tutorials /demos ▪ Resource of the month ▪ Publication of annual training calendar ▪ Lecture on new services ▪ Training by Vendors 	<ul style="list-style-type: none"> ▪ Library search stations ▪ Banners/ Posters ▪ Library noticeboard ▪ Library Newsletter ▪ Materials from publisher ▪ Flyers/brochures ▪ Excerpts from news about electronic resources ▪ Bookmarks ▪ Administrative letters to Individuals ▪ Incentives (e.g., gift cards) ▪ Giveaways (e.g., pens, notepads, mouse pads) 	<ul style="list-style-type: none"> ▪ Marketing by individual librarians ▪ Current user relationship management ▪ Surveys ▪ One-on-one informal appointments ▪ Network marketing through scientific groups ▪ Announcement of collection policy ▪ Postcards ▪ Phone calls ▪ Marketing by Faculty/ professionals ▪ Collaboration with external institutions

In addition to the above methods, by reviewing the texts, the main Criteria affecting the use of electronic resources, in the form of 5 main criteria including "Time-saving", "Cost-savings", "Simplicity", "Equipment-free" and "Location-Independence" have been identified and the mentioned marketing methods will be compared in pairs based on these criteria. In each section, please compare the general marketing methods according to the mentioned criteria and determine their importance in comparison with each other.

Appendix B: Research Materials

Pair comparison of general marketing methods of electronic collections in the library

1-Prioritize each of the general marketing methods of electronic resources in terms of "Time-saving" criteria compared to other methods.

	9	8	7	6	5	4	3	2	1	2	3	4	5	6	7	8	9	
Training Users																		Physical Medias
Training Users																		Communication networks
Training Users																		Personal Interactions
Physical Medias																		Communication networks
Physical Medias																		Personal Interactions
Communication networks																		Personal Interactions

2-Prioritize each of the general marketing methods of electronic resources in terms of "Cost-savings" criteria compared to other methods.

	9	8	7	6	5	4	3	2	1	2	3	4	5	6	7	8	9	
Training Users																		Physical Medias
Training Users																		Communication networks
Training Users																		Personal Interactions
Physical Medias																		Communication networks
Physical Medias																		Personal Interactions
Communication networks																		Personal Interactions

3-Prioritize each of the general marketing methods of electronic resources in terms of "Simplicity" criteria compared to other methods.

	9	8	7	6	5	4	3	2	1	2	3	4	5	6	7	8	9	
Training Users																		Physical Medias
Training Users																		Communication networks
Training Users																		Personal Interactions
Physical Medias																		Communication networks
Physical Medias																		Personal Interactions
Communication networks																		Personal Interactions

4-Prioritize each of the general marketing methods of electronic resources in terms of "Equipment-free" criteria compared to other methods.

	9	8	7	6	5	4	3	2	1	2	3	4	5	6	7	8	9	
Training Users																		Physical Medias
Training Users																		Communication networks
Training Users																		Personal Interactions
Physical Medias																		Communication networks
Physical Medias																		Personal Interactions
Communication networks																		Personal Interactions

5-Prioritize each of the general marketing methods of electronic resources in terms of "Location-Independence" criteria compared to other methods.

	9	8	7	6	5	4	3	2	1	2	3	4	5	6	7	8	9	
Training Users																		Physical Medias
Training Users																		Communication networks
Training Users																		Personal Interactions
Physical Medias																		Communication networks
Physical Medias																		Personal Interactions
Communication networks																		Personal Interactions

Appendix B: Research Materials

6- In general, in your opinion, how important are the following Criteria in persuading users and their use of electronic collections in comparison with each other?

Criteria	9	8	7	6	5	4	3	2	1	2	3	4	5	6	7	8	9	Criteria
Time-saving																		Simplicity
Time-saving																		Equipment-free
Time-saving																		Cost-saving
Time-saving																		location-Independence
Simplicity																		Equipment-free
Simplicity																		Cost-savings
Simplicity																		location-Independence
Equipment-free																		Cost-savings
Equipment-free																		location-Independence
Cost-savings																		location-Independence