

Crossing the Brooklyn Bridge: a health literacy training partnership before and during COVID-19

Antonio P. DeRosa, AHIP; Caroline Jedlicka, AHIP; Keith C. Mages, AHIP; Judy Carol Stribling, AHIP

APPENDIX B

Survey

Participants will be directed to rate all responses in the following manner:

1 for Strongly disagree, 2 for Disagree, 3 for Neutral, 4 for Agree, 5 for Strongly agree

1a. When thinking specifically about video #1, "A Health Consumer Walks into a Library: Techniques for Handling the Reference Interview for Health and Medical Information," the **quantity** of information presented met my expectations.

1b. When thinking specifically about video #1, "A Health Consumer Walks into a Library...", the **quality** of information presented met my expectations.

1c. When thinking specifically about video #1, "A Health Consumer Walks into a Library...", the information presented was **useful**.

1d. When thinking specifically about the reference interview worksheet, which accompanies video #1, this worksheet was **useful**.

2a. When thinking specifically about video #2, "Techniques for Improving Health Literacy," the **quantity** of information presented met my expectations.

2b. When thinking specifically about video #2, "Techniques for Improving Health Literacy," the **quality** of information presented met my expectations.

2c. When thinking specifically about video #2, "Techniques for Improving Health Literacy," the information presented was **useful**.

3a. When thinking specifically about the various health literacy and consumer health resources suggested, the **quantity** of information presented met my expectations.

3b. When thinking specifically about the various health literacy and consumer health resources suggested, the **quality** of information presented met my expectations.

3c. When thinking specifically about the various health literacy and consumer health resources suggested, the information presented was **useful**.

3a. When thinking specifically about the COVID-19 resources suggested, the **quantity** of information presented met my expectations.

3b. When thinking specifically about the COVID-19 resources suggested, the **quality** of information presented met my expectations.

3c. When thinking specifically about the COVID-19 resources suggested, the information presented was **useful**.

4a. When thinking about this “Assisting Consumer Health Patrons” course as a whole, the **quantity** of information presented met my expectations.

4b. When thinking about this “Assisting Consumer Health Patrons” course as a whole, the **quality** of information presented met my expectations.

4c. After completing this “Assisting Consumer Health Patrons” course, I feel more capable of helping my patrons meet their consumer health information needs.

4d. Overall, the digital layout of this “Assisting Consumer Health Patrons” course met my expectations.